

Extra information...



Animals and habitats

Teachers Notes	<ul style="list-style-type: none">• Introduces the concept of habitats, using examples of local wildlife to illustrate the term• Introduces the idea of looking for signs of animals (i.e. animal tracks)
Fieldwork Suggestions	<ul style="list-style-type: none">• A visit to a local park to look for animals and habitats and identify features of a habitat (i.e. food, shelter...) for example Tiddenfoot Waterside Park or Sandhouse Nature Reserve (see fact sheets)• Identify and investigate habitats around the school grounds
Follow-up Ideas	<ul style="list-style-type: none">• Keep a diary to log the wildlife observed around a chosen habitat• Introduce habitats on larger and smaller scales; for example on a global scale (desert, rainforest...) or micro-habitats on an oak tree (leaves, bark...)• Combine with mapping work to identify habitats around the school• Sketching of habitats• Link to 'Habitats - the future of sandpits' worksheet
Sandpit kit Links	<ul style="list-style-type: none">• Fact sheets: Tiddenfoot Waterside Park and Sandhouse Nature Reserve• Pictures of quarries• Pictures of sand martins• Quarry Products Association video - What's in a Quarry?• Tiddenfoot Waterside Park leaflet
Curriculum Links	<p>SCIENCE</p> <ul style="list-style-type: none">• Plants and animals differ in local environments• Animals are suited to their habitats and environment

WILDLIFE AND PEOPLE - Animals and habitats

Quarries can be excellent places for wildlife. Quarrying must be carefully planned so that it does not harm wild animals and plants and their habitats. Many animals live in restored quarries which are managed for wildlife. If you keep an eye out you may see the animals below around Leighton Buzzard-Linslade and Heath and Reach

See if you can match the animal below to its habitat by drawing a line between the correct pictures

Badger



Duck



Rabbit



Deer



Sand

Martin



Woodland



Sand Cliff



Sett



Pond



Warren

A HABITAT is a place where an animal lives

If you are not lucky enough to see these animals you may be able to find their footprints in the ground. Can you guess which of the ABOVE animals these prints belong to?

Write your answer in the space next to the footprint



Name

