

Education Programme Menu

Tales for Tots (Foundation)

A favourite story, such as the Gruffalo or Stick Man, is an introduction to exploring the nature reserve using all the senses, on an activity-packed walk. Activities include colour palettes, smelly cocktails and sky walks. We collect natural materials as we go to create a big 'art attack' at the end of the walk.

Sensational Seasons (Foundation and Year 1)

Introducing or reinforcing the seasons and the idea of cycling time, followed by seasonally-themed activities. In Spring we focus on the signs of spring, nesting birds and new life, with the story 'Spike's Best Nest', and in Summer we look at bugs, butterflies and life cycles, with 'The Very Hungry Caterpillar'.

Pupils also create items (a nest in spring and a butterfly lifecycle headband) to take back to school/home, and lead into any planned follow-up work.

Habitat Adventure (Year 1, 2 and 3)

Pupils are introduced to the essential needs for life; shelter, water, air and food, and how these needs are shared by all living things. They will look at how these are provided by a creature's habitat, by carrying out a minibeast hunt in the woodland and meadow. Pupils will be encouraged to think about sorting and grouping animals into different types.

There is an option to study a pond habitat for this programme; however this will depend on the numbers in the group.

Habitat Explorer (Year 4 and 5)

Pupils' understanding of concept of a habitat is extended, by carrying out a comparison study between woodland and meadow habitats, and examining adaptations that allow creatures to survive in their habitat.

There is an option to study a pond habitat for this programme; however this will depend on the numbers in the group.



Flowers and Friends (Year 3, 4 and 5)

Pupils learn about the different parts of a plant and the essential things they need to grow, and how important they are for us. Pupils will also discover the role that flowers play in plant reproduction, and the importance of bees in pollination.

Pupils plant a seed to take back to school/home, which can be studied to show germination and growth.

Map Skills (Year 4 and 5)

Pupils learn why maps are useful things to be able to understand, by comparing a map with an aerial photograph, and discovering how symbols are used to give information. They practice recording information about a place using a map stick, and using it to create a map of their own. Skills are put into practice in the afternoon with an orienteering and scavenger hunt challenge where pupils must work together in teams.

